

Sigonella High School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm-referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Highlighted cells indicate reaching these CSP goals.

Reading

Grade Level	Quarter Percent	2009 (baseline)	2010	2011
6	76%-100%	41.2	31.1	33.3
6	51%-75%	44.4	53.3	40.0
6	26%-50%	14.7	15.6	24.4
6	0%-25%	0.0	0.0	2.2
7	76%-100%	25.0	48.6	45.5
7	51%-75%	40.9	34.3	30.3
7	26%-50%	27.3	11.4	18.2
7	0%-25%	6.8	5.7	6.1
8	76%-100%	41.0	36.6	50.0
8	51%-75%	30.8	46.3	30.0
8	26%-50%	23.1	14.6	13.3
8	0%-25%	5.1	2.4	6.7
9	76%-100%	54.3	45.9	52.8
9	51%-75%	28.6	29.7	30.6
9	26%-50%	14.3	21.6	11.1
9	0%-25%	2.9	2.7	5.6
10	76%-100%	48.5	33.3	54.5
10	51%-75%	21.2	48.1	22.7
10	26%-50%	24.2	18.5	18.2
10	0%-25%	6.1	0.0	4.5
11	76%-100%	59.4	53.3	40.0
11	51%-75%	12.5	33.3	55.0
11	26%-50%	21.9	13.3	5.0
11	0%-25%	6.3	0.0	0.0

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Language Arts

Grade Level	Quarter Percent	2009 (baseline)	2010	2011
6	76%-100%	67.6	44.4	46.7
6	51%-75%	23.5	35.6	28.9
6	26%-50%	8.8	15.6	20.0
6	0%-25%	0.0	4.4	4.4
7	76%-100%	31.8	45.7	39.4
7	51%-75%	40.9	34.3	42.4
7	26%-50%	22.7	11.4	12.1
7	0%-25%	4.5	8.6	6.1
8	76%-100%	51.3	50.0	46.7
8	51%-75%	30.8	30.0	40.0
8	26%-50%	10.3	12.5	10.0
8	0%-25%	7.7	7.5	3.3
9	76%-100%	48.6	54.0	47.2
9	51%-75%	42.9	32.4	30.6
9	26%-50%	2.9	8.1	13.9
9	0%-25%	5.7	5.4	8.3
10	76%-100%	48.5	40.7	54.5
10	51%-75%	27.3	44.4	27.3
10	26%-50%	21.2	14.8	13.6
10	0%-25%	3.0	0.0	4.5
11	76%-100%	32.3	46.7	36.8
11	51%-75%	41.9	13.3	26.3
11	26%-50%	22.6	36.7	36.8
11	0%-25%	3.2	3.3	0.0

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Math

Grade Level	Quarter Percent	2009 (baseline)	2010	2011
6	76%-100%	26.5	26.7	22.2
6	51%-75%	52.9	26.7	37.8
6	26%-50%	17.6	37.8	28.9
6	0%-25%	2.9	8.9	11.1
7	76%-100%	36.4	34.3	36.4
7	51%-75%	15.9	40.0	45.5
7	26%-50%	31.8	20.0	12.1
7	0%-25%	15.9	5.7	6.1
8	76%-100%	28.2	31.7	34.5
8	51%-75%	43.6	39.0	34.5
8	26%-50%	20.5	22.0	24.1
8	0%-25%	7.7	7.3	6.9
9	76%-100%	31.4	48.6	38.9
9	51%-75%	42.9	35.1	33.3
9	26%-50%	14.3	16.2	19.4
9	0%-25%	11.4	0.0	8.3
10	76%-100%	36.4	40.7	45.5
10	51%-75%	36.4	22.2	22.7
10	26%-50%	15.2	25.9	27.3
10	0%-25%	12.1	11.1	4.5
11	76%-100%	34.4	20.7	35.0
11	51%-75%	21.9	44.8	30.0
11	26%-50%	15.6	31.0	30.0
11	0%-25%	28.1	3.4	5.0

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Science

Grade Level	Quarter Percent	2009	2010	2011
6	76%-100%	50.5	37.8	35.6
6	51%-75%	32.4	40.0	40.0
6	26%-50%	14.7	20.0	24.4
6	0%-25%	2.9	2.2	0.0
7	76%-100%	31.8	48.6	45.5
7	51%-75%	36.4	31.4	36.4
7	26%-50%	18.2	14.3	12.1
7	0%-25%	13.6	5.7	6.1
8	76%-100%	38.5	52.5	40.0
8	51%-75%	43.6	27.5	36.7
8	26%-50%	12.8	15.0	13.3
8	0%-25%	5.1	5.0	10.0
9	76%-100%	40.0	45.9	38.9
9	51%-75%	42.9	40.5	41.7
9	26%-50%	14.3	8.1	11.1
9	0%-25%	2.9	5.4	8.3
10	76%-100%	33.3	29.6	47.8
10	51%-75%	30.3	44.4	26.1
10	26%-50%	21.2	22.2	17.4
10	0%-25%	15.2	3.7	8.7
11	76%-100%	41.9	30.0	35.0
11	51%-75%	35.5	46.7	40.0
11	26%-50%	19.4	20.0	20.0
11	0%-25%	3.2	3.3	5.0

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Social Studies

Grade Level	Quarter Percent	2009	2010	2011
6	76%-100%	73.5	55.6	68.9
6	51%-75%	17.6	35.6	22.2
6	26%-50%	5.9	8.9	6.7
6	0%-25%	2.9	0.0	2.2
7	76%-100%	34.1	62.9	51.5
7	51%-75%	38.6	28.6	24.2
7	26%-50%	20.5	5.7	18.2
7	0%-25%	6.8	2.9	6.1
8	76%-100%	53.8	53.7	66.7
8	51%-75%	23.1	29.3	23.3
8	26%-50%	15.4	12.2	6.7
8	0%-25%	7.7	4.9	3.3
9	76%-100%	31.4	43.2	36.1
9	51%-75%	42.9	43.2	47.2
9	26%-50%	25.7	10.8	2.8
9	0%-25%	0.0	2.7	13.9
10	76%-100%	45.5	51.9	63.6
10	51%-75%	27.3	37.0	22.7
10	26%-50%	24.2	7.4	13.6
10	0%-25%	3.0	3.7	0.0
11	76%-100%	45.2	40.0	57.9
11	51%-75%	35.5	33.3	36.8
11	26%-50%	19.4	26.7	0.0
11	0%-25%	0.0	0.0	5.3

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