



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Signonella Middle/High School: School Contact Information 2010-2011

District	Mediterranean	Web Address	http://www.sigo-hs.eu.dodea.edu
Grades	6-12	E-Mail Address	SignonellaHS.Principal@eu.dodea.edu
Enrollment	212	Phone Number	Civ: 011-39-095-56-4281 DSN: 624-4281

Accreditation: School is fully accredited by AdvancED.

Signonella Middle/High School: School Improvement Goals 2010-2011

Goal 1: By June 2012, all students will improve math skills, the ability to synthesize and evaluate information towards problem solving, in all curricular areas as measured by the selected system-wide and school-based assessments.	Goal 2: By June 2012, all students will improve science skills, the ability to explain and apply concepts and principles, in all curricular areas as measured by the selected system-wide and school-based assessments.
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Signonella Middle/High School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	79%	69%	78%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2009 - 2011 tests.

Signonella Middle/High School: School Profile 2010-2011*

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	30	14%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	37	17%
White	113	53%
Multi-Racial	<20	-
Declined to State	<20	-

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	101	48%
Female	111	52%

Service Branch	Number	Percent
Air Force	<20	-
Army	<20	-
Marines	<20	-
Navy	148	70%
Coast Guard	<20	-
Civilian	48	23%
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	<20	-

Special Education	Number	Percent
Receives Special Education Services	<20	-

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Signonella Middle/High School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	183	79%	45%	34%	16%	4%	
	Grade	6	45	73%	33%	40%	24%	2%
		7	33	76%	45%	30%	18%	6%
		8	30	80%	50%	30%	13%	7%
		9	36	83%	53%	31%	11%	6%
		10	21	76%	52%	24%	19%	5%
		11	<20	-	-	-	-	-
	Gender	Male	99	79%	47%	31%	16%	5%
		Female	84	80%	42%	38%	17%	4%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	25	68%	28%	40%	24%	8%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	29	90%	48%	41%	7%	3%
		White	96	77%	46%	31%	20%	3%
Mathematics	All Students	183	69%	34%	35%	23%	8%	
	Grade	6	45	60%	22%	38%	29%	11%
		7	33	82%	36%	45%	12%	6%
		8	29	69%	34%	34%	24%	7%
		9	36	72%	39%	33%	19%	8%
		10	22	68%	45%	23%	27%	5%
		11	<20	-	-	-	-	-
	Gender	Male	99	70%	39%	30%	23%	7%
		Female	84	69%	29%	40%	23%	8%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	26	42%	4%	38%	35%	23%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	29	69%	38%	31%	21%	10%
		White	96	76%	41%	35%	20%	4%
All Students	184	78%	40%	38%	16%	6%		



Science	Grade	6	45	76%	36%	40%	24%	0%
		7	33	82%	45%	36%	12%	6%
		8	30	77%	40%	37%	13%	10%
		9	36	81%	39%	42%	11%	8%
		10	22	73%	45%	27%	18%	9%
		11	<20	-	-	-	-	-
	Gender	Male	100	82%	46%	36%	13%	5%
		Female	84	73%	32%	40%	20%	7%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	26	62%	12%	50%	19%	19%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	29	83%	45%	38%	17%	0%
		Multiracial	<20	-	-	-	-	-
		White	96	78%	42%	36%	19%	3%

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